



The Phantom Files: Unmasking the Secrets of New Innovations

CORE

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Most of the data in New Innovations is currently available in other places; however, this does not mean that this data is always **accessible**.

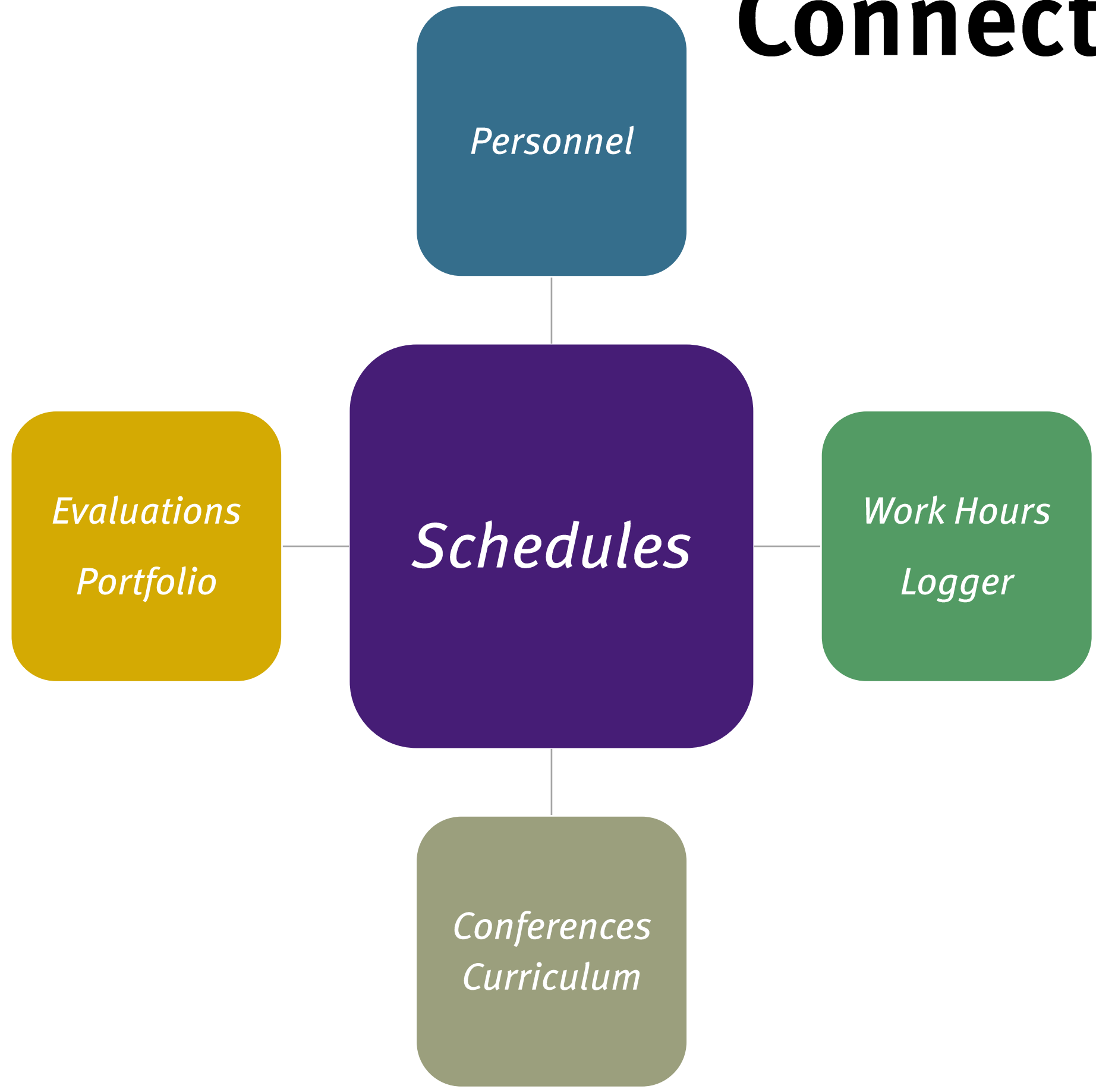
By placing all of this information into a central system with shared access, we will be able to go paperless (one day!) and ensure that this information is easily available when needed (site visits, verifications, etc.) regardless of administrative turnover.

OME Information Management Specialists are here to assist with implementation.

The State of the Union (of NI)

- **All programs** have access to New Innovations and are using it to some degree.
- All house officers are required to be entered into the system in order for academic year paperwork to be populated.
- At minimum, all programs are using NI for **Schedules, Work Hours, and Evaluations.**
- Depending on the specialty, **Logger** is also utilized to log procedures for boards.
- Several programs use **Conferences** to take attendance; and **Portfolio** to record milestones and complete Reviews.

Connections



Every module in New Innovations connects with the others.

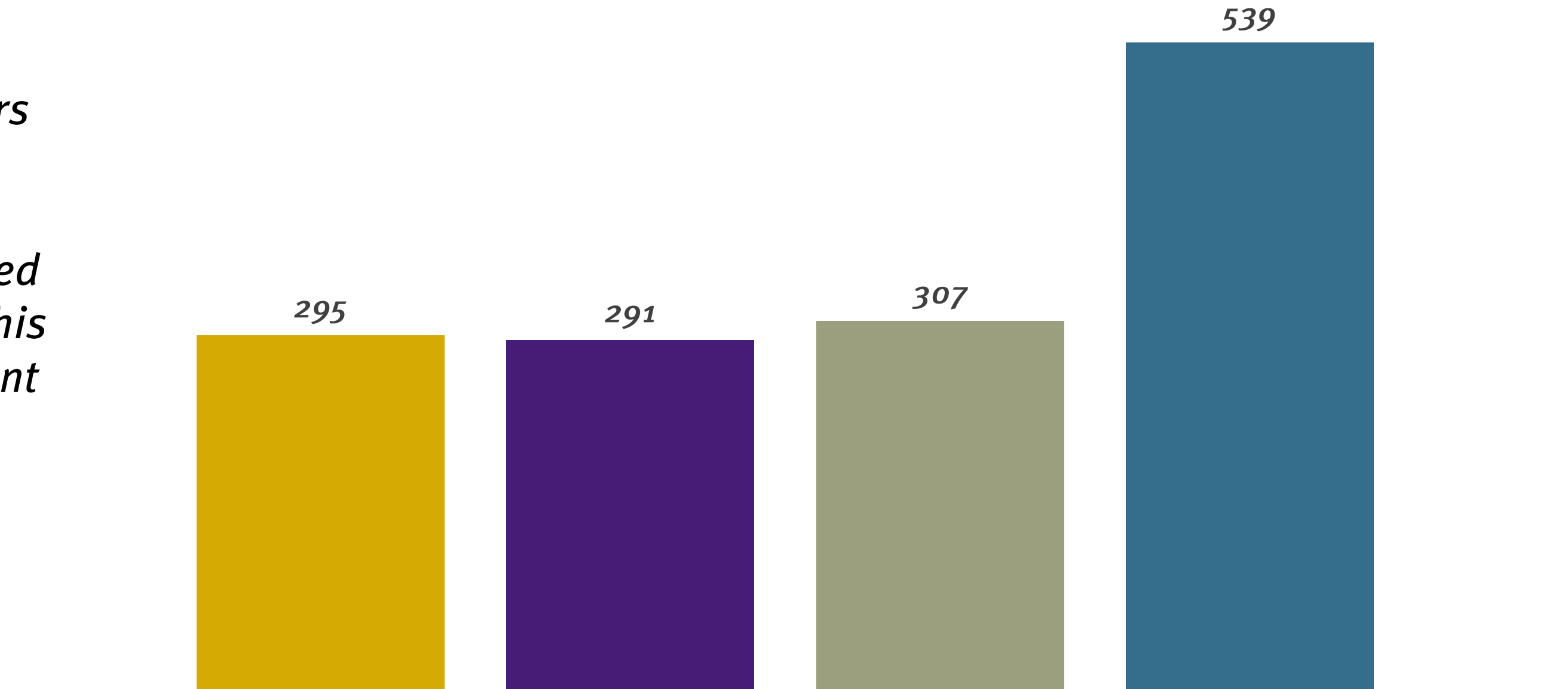
Personnel data populates into Schedules, which in turn links with all other modules for data.

Personnel information is also used by GME Office to populate academic year documents.

Stats

■ July ■ August ■ September ■ October

- *961 active house officers across 79 programs*
- *Evaluations are matched based on Schedules; this is an ACGME requirement*



House Officers w/o Evaluations

What's in it for you?

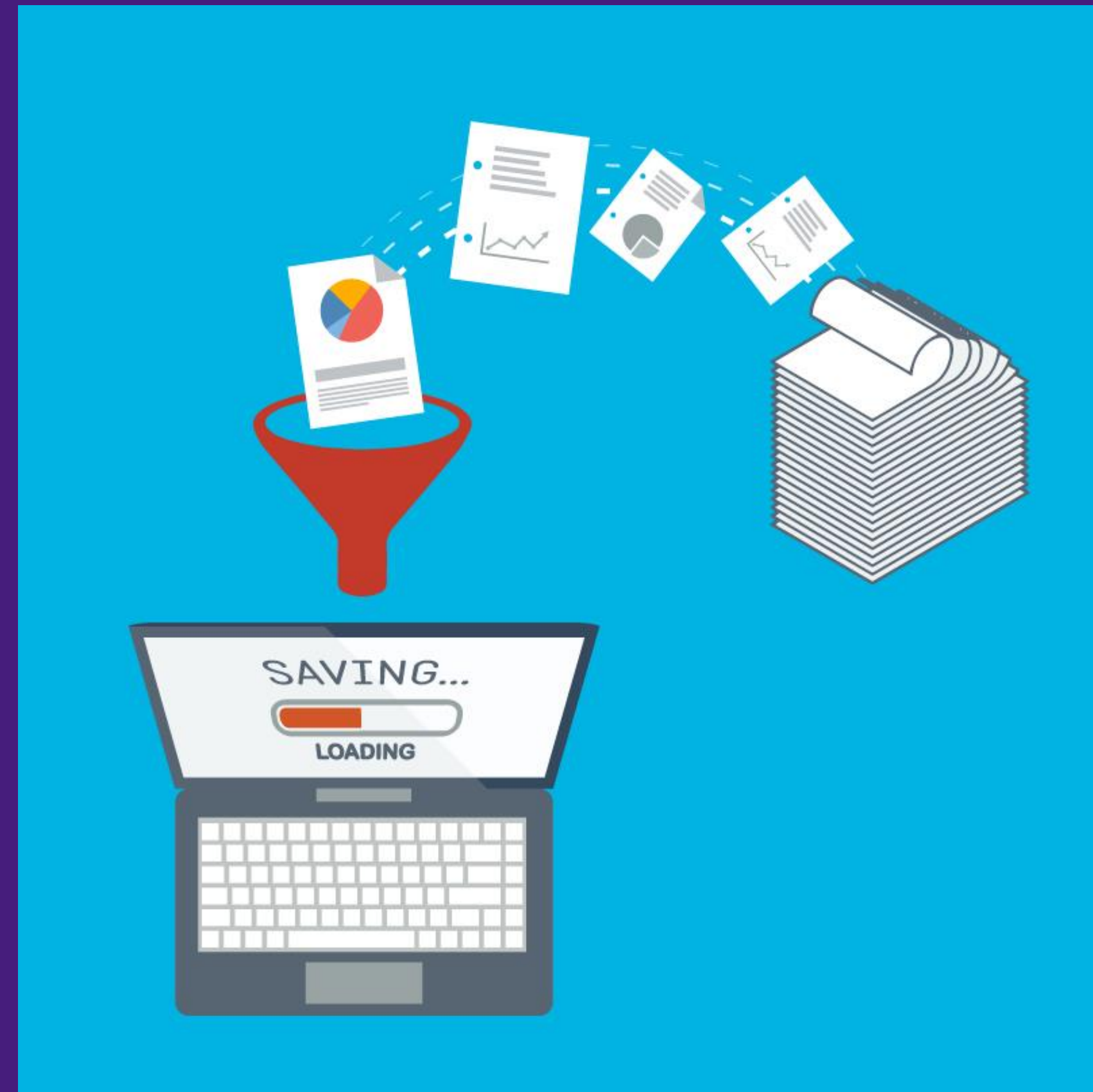
By putting all program documents into New Innovations, we can be confident that there will never be any loss of paperwork due to coordinator or director turnover.

Also, we can go paperless and eliminate the need to keep physical documentation.

OME personnel will be there every step of the way to ensure a smooth transition.

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Phase I

The majority of programs are already doing most of Phase I. This phrase would involve auditing all programs for compliance and then working with coordinators and PDs to begin utilizing the software.

- **Schedules**
 - Faculty
 - House Officers
- **Evaluations (minimum)**
 - Faculty : House Officer
 - House Officer : Faculty
 - Faculty/HO : Program
- **Work Hours**
 - Logged by HO
- **Logger (if applicable)**
- **ACGME Citations & Concerns/Action Plans**
- **Administration** › Set up Faculty as Core/CCC personnel* (completed with help of OME)

Phase II

All ACGME programs report milestones in WebADS semi-annually. Milestones should be put into NI during this step as well. Curriculum is directly drawn from PLA Goals and Objectives.

- **Milestones**
- **Curriculum** for Rotations
- **More robust Personnel files*** (for current/future house officers)
 - Maintain/update Test Scores
 - USMLE/COMPLEX
 - ITEs
 - Board passage (pass/fail) for graduates
 - Emergency contact
 - **Notes & Files**

Phase III

Residents, fellows, and faculty are able to enter their own Scholarly Activities into the system. This is a part of WebADS Annual update which can often hold up submissions. By using NI for the APEs instead of .pdf attachments, program personnel can easily have access to previous years in one place.

- **Conferences**
 - Attendance
- **Scholarly Activities**
- **Reviews**
- **Annual Program Evaluation (APE)**
 - **Action Plans**

Timeline

- We hope to have these phases fully implemented within a calendar year. These are goal dates.
- Phase I—goal 12/31
- Phase II—goal 5/31
- Phase III—goal 10/31

Questions?

Please contact me with any questions or concerns at nworsh@lsuhsc.edu