

## ATTENDING EVALUATION BY HOUSEOFFICER



### Subject Name

Status  
Employer  
Program  
Rotation  
Evaluation Dates

Evaluated by:

### Evaluator Name

Status  
Employer  
Program

### AVAILABILITY

#### 1 Was prompt

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

                  

#### 2 Adhered to rounds and consult schedules

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

                  

#### 3 Encouraged active housestaff participation

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

                  

### TEACHING

#### 4 Stated Goals and Objectives clearly at beginning of rotation

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

                  

#### 5 Asked questions in a non-threatening way

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**6 Used bedside teaching to demonstrate history-taking and physical exam skills**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**7 Emphasized problem-solving (thought processes leading to decisions)**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**8 Stimulated team members to read, research, and review pertinent topics**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**9 Provided special help as needed to team members**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

## PATIENT CARE AND PROFESSIONALISM

**10 Displayed sensitive, caring, respectful attitude toward patients**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**11 Established rapport with team members**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**12 Showed respect for residents/interns**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**13 Served as a role model**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**14 Was enthusiastic and stimulating**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**15 Recognized own limitations; was appropriately self-critical**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**16 Encouraged housestaff to bring up problems**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

## MEDICAL KNOWLEDGE

**17 Demonstrates broad knowledge of medicine**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**18 Was up to date**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**19 Identified important elements in case analysis**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**20 Used relevant medical/scientific literature in supporting clinical advice**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PRACTICE-BASED LEARNING AND IMPROVEMENT****21 Explicitly encouraged further learning**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**22 Motivated housestaff to self-learn**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**23 Evaluated housestaffs ability to analyze or synthesize knowledge**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SYSTEMS-BASED PRACTICE**

**24 Reviewed expectations of each team member at beginning of rotation**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**25 Provided useful feedback including constructive criticism to team members**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**26 Balanced service responsibilities and teaching functions**

1 = Unsatisfactory	2	3 = Satisfactory	4	5 = Excellent
1	2	3	4	5

**RECOMMENDATIONS****27 Would you recommend that this faculty member continue to serve as an attending physician for the training program**

- Yes  
 No

**28 To further enhance professional development, would you recommend that this faculty member receive formal training in teaching and faculty education**

- Yes  
 No

**29 Additional comments about the Faculty**

Overall Comment