

RESIDENT END-OF-ROTATION EVALUATION OF FACULTY/ATTENDING

LSUHSC Department of Obstetrics & Gynecology



[Subject Name]
 [Subject Employer]
 [Evaluation Dates]

 Evaluator
[Evaluator Name]
 [Evaluator Employer]

The self-identifying information displayed above is only viewable to you as the evaluator. This information does not appear to the subject, nor is it displayed on reports. Your evaluation remains completely anonymous.

If you feel that you did not spend enough time with the subject to offer an evaluation, please submit your evaluation as "NET" and do not continue further.

- | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | N/A |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The attending created a stimulating, challenging, and supportive environment where I wanted to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The quality of the teaching was excellent. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The attending provided useful feedback during and at the end of the rotation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The attending went to the bedside, demonstrated physical diagnosis techniques and watched me examine patients. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The attending challenged and encouraged me to do self-directed learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The attending provided reference articles or texts on pertinent topics. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Teaching rounds were conducted as scheduled. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The attending role modeled professional behavior in their interactions with residents. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The attending role modeled professional behavior in their interactions with patients. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please provide feedback on the overall performance of the attending (i.e. what you found to be helpful and/or what area the attending could use improvement).

Remaining Characters: 5,000

Other Comments:

Remaining Characters: 5,000

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